



હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી

Accredited by NAAC with "B" Grade (CGPA 2.21)

પો.બો.નં.-૨૧, યુનિવર્સિટી રોડ, પાટણ (ઉ.ગુ.) ૩૮૪૨૬૫

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પરિપત્ર નં.- ૧૩૩/૨૦૨૬

વિષય: એલ. એલ. બી. અભ્યાસક્રમ સેમેસ્ટર- ૧ થી ૬ ના શૈ. વર્ષ: ૨૦૨૬-૨૭ થી ક્રમશઃ અમલમાં આવતા અભ્યાસક્રમ અને પરીક્ષા સ્કીમ અંગે..

આ યુનિવર્સિટીના કાયદા વિભાગના કો-ઓર્ડિનેટરશ્રી તથા સંલગ્ન કાયદા અભ્યાસક્રમની કોલેજોના આચાર્યશ્રીઓને જણાવવાનું કે, લીગલ સ્ટડીઝ વિષયની અભ્યાસ સમિતિની તારીખ: ૦૫/૦૬/૨૦૨૬ ની સભાના ઠરાવ નં.૦૨ થી કરેલ ભલામણ તથા ડીનશ્રીની વિદ્યાશાખાવતીની ભલામણ એકેડેમિક કાઉન્સિલના તા: ૨૯/૦૬/૨૦૨૬ ના ઠરાવ નં.- ૮.૨૧૧ થી સ્વીકારી એલ.એલ.બી. અભ્યાસક્રમનો સેમેસ્ટર- ૧ થી ૬ નો સામેલ પરિશિષ્ટ મુજબનો અભ્યાસક્રમ/પરીક્ષા સ્કીમ/રેગ્યુલેશન્સ શૈ.વર્ષ: ૨૦૨૬-૨૭ થી ક્રમશઃ અમલમાં આવેલ આવે તે રીતે મંજૂર કરેલ છે. જેનો અમલ કરવા સારૂ સંબંધિતોને આ સાથે મોકલવામાં આવે છે.

સદર બાબતની જાણ આપના સ્તરે થી અધ્યાપકશ્રીઓ તથા વિદ્યાર્થીઓને કરવા વિનંતી છે.

નોંધ: આ પરીપત્ર યુનિવર્સિટીની વેબસાઇટ www.ngu.ac.in પર પણ ઉપલબ્ધ કરવામાં આવેલ છે. આથી સંબિધત કોલેજોને ડાઉનલોડ કરી ઉપયોગ કરવા સારૂ જણાવવામાં આવે છે.

બિડાણ: ઉપર મુજબ

નં.એકે/સ.મં-૨/અક્સ/૨૪૪/૨૦૨૬

તા. ૦૮/૦૭/૨૦૨૬

કુલસચિવ

નકલ રવાના: (જાણ તથા ઘટતી કાર્યવાહી સારૂ) (By Email)

૧. ડીનશ્રી, ફેકલ્ટી ઓફ લો, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૨. ચેરપર્સનશ્રી, લીગલ સ્ટડીઝ અભ્યાસ સમિતિ, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૩. કાયદા વિદ્યાશાખા હેડબની કોલેજોના આચાર્યશ્રીઓ તરફ
૪. પરીક્ષા નિયામકશ્રી, હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.
૫. કો-ઓર્ડિનેટરશ્રી- રાષ્ટ્રીય શિક્ષણ નીતિ-૨૦૨૦, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૬. ડાયરેક્ટરશ્રી - IQAC, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૭. ગ્રંથપાલશ્રી, હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.
૮. માન.કુલપતિશ્રી/કુલસચિવશ્રીનું કાર્યાલય હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.
૯. સિસ્ટમ એનાલીસ્ટશ્રી, કોમ્પ્યુટર (રીઝલ્ટ સેન્ટર) હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.
૧૦. પ્રવેશ પ્ર-શાખા, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ
૧૧. મહેકમ શાખા, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ. (૨ નકલ)

**HEMCHANDRACHARYA NORTH GUJARAT
UNIVERSITY, PATAN**

**FACULTY OF LAW
(NEW COURSE)**

W.E.F. June: 14/06/2026

SYLLABUS FOR 3 YEARS PROGRAMME

Faculty of Legal Studies

Introduction:-

All the Law Colleges affiliated to our Uni. have been recognized by Bar Council of India. Bar Council of India has framed rules on standards of legal education and recognition of 3 years degree in law for the purpose of enrolment as advocate and also made mandatory for each law college of India to frame Syllabus as per their guidelines under sec. 7(1)(h) and (i) 24(1)(c) (iii) and (iiia) 49(1) (af), (ag) and (d) of Advocates Act, 1961 in consultation with Universities and State Bar Council.

Sem	COURSE PATTERN	Instruction (hrs/week)	Duration exam. (hrs)	Marks			Credit
				Internal/ Clinical Work (Internal Exam:20) (Assignment:10) Total - 30	External	Total	
Semester-I W.E.F. – June-2026	Law of Contract – I (LLB01CC101)	4	3	30	70	100	4
	Constitutional Law – I (LLB01CC102)	4	3	30	70	100	4
	Law of Torts, Consumer Protection Laws and M.V.Act (LLB01CC103)	4	3	30	70	100	4
	Law of Crime – I The Bharatiya Nyaya Sanhita, 2023 (LLB01CC104) W.E.F. – June-2024	4	3	30	70	100	4
	Banking Laws & The N. I. Act (LLB01CC105)	4	3	30	70	100	4
	Indian Legal History, Constitutional History of India (LLB01EC106)	4	3	30	70	100	4
	Total	24	18	180	420	600	24
Semester-II W.E.F. – Dec. -2026	Special Contract (LLB02CC201)	4	3	30	70	100	4
	Constitutional Law – II (LLB02CC202)	4	3	30	70	100	4
	Property Laws (LLB02CC203)	4	3	30	70	100	4
	Law of Crime – II The Bharatiya Nyaya Sanhita, 2023 (LLB02CC204) W.E.F. – June-2024	4	3	30	70	100	4
	Environmental Laws (LLB02CC205)	4	3	30	70	100	4
	Indian Trust and RTI Act (LLB02EC206)	4	3	30	70	100	4
	Total	24	18	180	420	600	24
Semester-III W.E.F. – June-2027	Family Laws – I (LLB03CC301)	4	3	30	70	100	4
	Administrative Law (LLB03CC302)	4	3	30	70	100	4
	Labour and Industrial Laws - I (LLB03CC303)	4	3	30	70	100	4
	Principles of Taxation Laws (LLB03CC304)	4	3	30	70	100	4
	Interpretation of Statute (LLB03CC305)	4	3	30	70	100	4
	Laws Relating to Women and Children (LLB03CC306)	4	3	30	70	100	4
	Total	24	18	180	420	600	24
3	Page						

Semester-IV W.E.F. – Dec. -2027	Jurisprudence (LLB04CC401)	4	3	30	70	100	4
	Family Laws – II (LLB04CC402)	4	3	30	70	100	4
	Labour and Industrial Laws-II (LLB04CC403)	4	3	30	70	100	4
	Company Law (LLB04CC404)	4	3	30	70	100	4
	Human Right Law & Right to Education (LLB04CC405)	4	3	30	70	100	4
	Practical Paper - I Moot Court Practice and Internship – I (LLB04CC406)	4	3	• Practical: 30 • Internship: 30 • Case Study:30 • Viva:10 TOTAL =100	00	100	4
	Total	24	18	250	350	600	24
Semester-V W.E.F. – Jun - 2028	Law of Crime – III The Bhartiya Nagarik Surksha Sanhita, 2023 W.E.F. – Jun - 2024 (LLB05CC501)	4	3	30	70	100	4
	Civil Procedure Code (LLB05CC502)	4	3	30	70	100	4
	The Bhartiya Sakshay Adhiniyam, 2023 W.E.F. – Jun - 2024 (LLB05CC503)	4	3	30	70	100	4
	Public International Law, (LLB05CC504)	4	3	30	70	100	4
	Intellectual Property Rights (LLB05CC505)	4	3	30	70	100	4
	The Information Technology Act – 2000 and Use of Computer and Internet in Legal Education (LLB05CC506)	4	3	30	70	100	4
	Total	24	18	180	420	600	24
Semester-VI W.E.F. – Dec. - 2028	Practical Paper - II Professional Ethics and Bench Bar Relations (LLB06CC601)	4	2	• Clinical:30 + • Viva:20 =50	50	100	4
	Practical Paper-III Alternative Dispute Resolution (LLB06CC602)	4	2	• Clinical:40 + • Viva:10 =50	50	100	4
	Practical - IV Drafting, Pleading and Conveyancing (LLB06CC603)	4	2	• Drafting Pleading 15×3 =45 • Conveyanceing 15×3=45 • Viva-Voice =10 TOTAL - 100	00	100	4
	Practical - V Moot Court Practice and Internship - II (LLB06CC604)	4	3	• Practical: 30 • Internship: 30 • Case Study:30 • Viva:10 TOTAL =100	00	100	4
	Legal Language (LLB06CC605)	4	3	30	70	100	4
	Public Interest Lawyering, Legal Aid & Para-Legal Services (LLB06CC606)	4	3	30	70	100	4
	Total	24	15	360	240	600	24

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN.

FACULTY OF LAW

LL.B. SEMESTER – VI

(NEW SYLLBUS EFFECTIVE FROM: JUNE 2026)

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	6	
Course Code:	LLB06CC601	Effective Year:	2028-29	
Practical Paper - II				
Professional Ethics and Bench Bar Relations				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Clinical Work (hrs)	Clinical Work (Marks)	External (Marks)	Total (Marks)
2	2	30 Clinical+20 Viva =50	50	100

Purposeof Course	This course is intended to provide an advanced academic study of professional ethics in law. It aims to cultivate ethical awareness, professional discipline, and a deeper understanding of the norms regulating the conduct of advocates, disciplinary processes, and the institutional relationship between the Bar and the Bench.
Course Objective	➤ To study the concept and importance of professional ethics in the legal profession. ➤ To examine the duties and obligations of advocates toward the court, clients, colleagues, and society. ➤ To understand the law relating to professional misconduct and disciplinary proceedings. ➤ To analyze the role of disciplinary committees and Supreme Court decisions in legal ethics. ➤ To study the ethical framework governing Bar-Bench relations. ➤ To familiarize students with the rules of ethics accepted by the Bar Council.
Course Outcome	By the end of the course the learner would be able to: ➤ Describe the principles of legal professional ethics. ➤ Identify ethical breaches and misconduct in professional practice. ➤ Explain disciplinary procedures and institutional safeguards. ➤ Interpret the ethical obligations arising from Bar Council rules and judicial pronouncements. ➤ Demonstrate professional sensitivity and ethical judgment in legal practice.
Teaching Method	The course shall be taught through lectures, class discussions, case analysis, problem-based learning, seminars, assignments, and use of statutory and judicial materials.

Unit	Topic		Credit	Marks
1.		Professional Ethics & Bench Bar Relations	4	100
	1.1	Professional Ethics		
	1.2	Misconduct and Disciplinary Committee and Awards of Supreme Court		
	1.3	Relation between The Bar and The Bench		
	1.4	Rules of Ethics Accepted by Bar Council		

REFERENCE BOOKS	
1.	Professional Ethics, Noshirvan H. Jhabvala, C. Jamanadas & Co.,
2.	Advocates Act, Subramanyam, Bharat Law House
3	Professional Ethics and Human Values, Govindarajan, M. Nsenthilkumar, V. S. PHI Publisher
4	Professional Ethics; Accountancy for Lawyers and Bar-Bench Relation, Dr. S.R. Myneni,Asia Law House

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	6	
Course Code:	LLB06CC602	Effective Year:	2028-29	
Practical Paper - III				
Alternative Dispute Resolution				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Clinical Work (hrs)	Clinical Work (Marks)	External (Marks)	Total (Marks)
2	2	40 Clinical+10 Viva =50	50	100

Purposeof Course	This course is intended to provide an advanced academic study of Alternative Dispute Resolution mechanisms, including Lok Adalat, arbitration, conciliation, and legal services institutions. It seeks to develop conceptual understanding and practical competence in non-adversarial dispute resolution methods within the Indian legal framework.
Course Objective	➤ To study the nature, scope, and significance of ADR in legal practice. ➤ To examine the institution and functioning of Lok Adalats. ➤ To understand the legal framework of arbitration and conciliation. ➤ To analyze the role of legal services authorities in promoting access to justice. ➤ To develop skills in evaluating and applying ADR mechanisms in practical situations.
Course Outcome	By the end of the course the learner would be able to: ➤ Describe the foundational principles of ADR. ➤ Explain the statutory framework of arbitration, conciliation, and legal aid. ➤ Assess the effectiveness of Lok Adalat and other ADR processes. ➤ Apply ADR methods to dispute resolution problems. ➤ Demonstrate familiarity with non-litigious approaches to justice delivery.
Teaching Method	The course shall be taught through lectures, class discussions, case analysis, problem-based learning, seminars, assignments, and use of statutory and judicial materials.

Unit	Topic		Credit	Marks
1.	Alternative Dispute Resolution		4	100
	1.1	Introduction		
	1.2	Arbitration		
	1.3	International Commercial Arbitration		
	1.4	Conciliation		
	1.5	Legal Service Authorities		
	1.6	Lok Adalat and Permanent Lok Adalat		
	1.7	Mediation & Negotiator		

REFERENCE BOOKS	
1.	Alternative Dispute Resolution, C.P.Veena, C. Jamanadas & Co.,
2.	Arbitration & ADR, G.K. Kwatra, R. Cambray Co. Pvt. Ltd.
3.	Arbitration and Conciliation with ADR, M. Saharay, R. Cambray Co. Pvt. Ltd.
4.	Alternative Dispute Resolution, M. Saharay, R. Cambray Co. Pvt. Ltd.

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	6	
Course Code:	LLB06CC603	Effective Year:	2028-29	
Practical - IV				
Drafting, Pleading and Conveyancing				
Course type:	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Clinical Work (hrs)	Clinical Work (Marks)	External (Marks)	Total (Marks)
2	2	45+45=10 = 100	00	100
Purpose of Course	This course is intended to provide an advanced academic and practical study of legal drafting, pleading, and conveyancing. It seeks to develop drafting proficiency, procedural understanding, and professional competence in the preparation of civil and criminal pleadings, legal notices, and conveyancing documents.			
Course Objective	➤ To study the fundamental principles of drafting, pleading, and conveyancing. ➤ To understand the legal structure and requirements of pleadings in civil and criminal matters. ➤ To develop the skill of preparing specimen pleadings and legal notices. ➤ To examine the theory and practice of conveyancing. ➤ To study relevant precedents and their application in legal drafting. ➤ To build precision, clarity and professionalism in legal documentation.			
Course Outcome	By the end of the course the learner would be able to: ➤ Explain the core concepts of drafting, pleading and conveyancing. ➤ Draft pleadings and notices in accordance with legal requirements. ➤ Apply precedents to drafting situations. ➤ Prepare conveyancing documents with accuracy and legal coherence. ➤ Demonstrate practical skill in legal writing and documentation.			
Teaching Method	The course shall be taught through lectures, class discussions, case analysis, problem-based learning, Drafting Legal Documents, Pleading Process, Courts Visit, Advocates Office Visit, Visit of Law Firms, Visit of NGOs, and use of statutory and judicial materials.			

Unit	Topic	Credit	Marks
1.	Drafting, Pleading and Conveyancing	4	100
	Drafting, Pleading (15× 3 = 45)	2	45
	Conveyancing (15× 3 = 45)	2	45
	Viva-Voice		10

Rules of BCI : Drafting, Pleading and Conveyance : Outline of the course :

(a) Drafting: -General principles of drafting and relevant substantive rules shall be taught

(b) Pleadings: -

(1) Civil: Plaint, Written Statement, Interlocutory Applicator Original Petition, Affidavit, Execution Petition, Memorandum of Appeal and Revision, Petition under Article 226 and 32 the Constitution of India.

(ii) Criminal: Complaint, Criminal Miscellaneous petition, Bai Application, Memorandum of Appeal and Revision.

(iii) Conveyance: Sale Deed, Mortgage Deed, Lease Deed, Gil Deed, Promissory Note, Power of Attorney, Will, Trust Deed

(iv) Drafting of writ petition and PIL Petition

The course will be taught class instructions and simulation exercises preferably with assistance of practising lawyers/retired judges. Apart from teaching the relevant provisions of law, the course may include not less than 15 practical exercises in drafting carrying a total 45 marks (3 marks for each) and 15 exercises in conveyance carrying another 45 marks (3 marks for each exercise)

(c) remaining 10 marks will be given for viva voce.

REFERENCE BOOKS	
1.	Drafting, Pleading and Conveyancing, Noshirvan H. Jhabvala, C. Jamanadas & Co.,
2.	Legislative Drafting, B.R. Attre, R. Cambray Co. Pvt. Ltd.
3.	An Introduction to Legislative Drafting, P.M. Bakshi, R. Cambray Co. Pvt. Ltd.
4	Moot Court and Mock Trials - Art to and Art of Advocacy: Essentials of Court Craft,K L Bhatia, Lexis Nexis

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	4	
Course Code:	LLB06CC604	Effective Year:	2027-28	
Practical – V Moot Court Practice & Internship -II				
Course type:	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	-	-	100-	100
Purpose of Course	The purpose of course moot court practice is to bridge the critical gap between theoretical legal knowledge and actual courtroom practice. It trains students to think critically, conduct exhaustive legal research, draft persuasive written submissions, and master oral advocacy.			
Course Objective	➤ Teaches students how to locate, contextualize, and analyze relevant statutes, case laws, and legal precedents. ➤ Develops an analytical mindset to sift through facts and identify the core legal issues in a hypothetical problem. ➤ Imparts professional skills required to write well-structured and comprehensive legal briefs. ➤ Covers the end-to-end components of a memorial, such as the statement of facts, issues raised, arguments advanced, and prayer. ➤ Builds the confidence required to articulate legal arguments and present them clearly in a formal courtroom setting. Familiarizes students with standard court decorum, procedures, and the day-to-day operations of appellate courts and trial courts.			
Course Outcome	By the end of the course the learner would be able to: ➤ practice at all the stages of any case/matter and at all the fora with critical thinking. ➤ do appellate advocacy by independent research, preparation of arguments and presenting arguments in a persuasive manner in appellate courts. ➤ do trial advocacy, i.e., case analysis, client interviewing and advise, how to conduct examination-in-chief and cross-examination of witnesses, preparation and presentation of arguments on facts and law in the trial courts. ➤ interview clients and advise them on procedural aspects of litigation, costs and possible legal and social consequences, etc. ➤ work in teams and develop the cooperative nature essential for the legal practice.			
Teaching Method	The course shall be taught through lectures, class discussions, case analysis, problem-based learning, Drafting Legal Documents, Courts Visit, Advocates Office Visit, Visit of Law Firms, Visit of NGOs, and use of statutory and judicial materials.			
Unit		Topic	Credit	Marks
1.		Moot Court Practice & Internship: II	4	
	1.1	Practical		30
	1.2	Internship		30
	1.3	Case Study		30
	1.4	Viva		10

REFERENCE BOOKS	
1.	Moot Court, Exercise and Internship, S R Myneni, Asia Law House
2.	Moot Court And Mock Trial : A Practical Exposure, Bibhuti Bhushan Mishra,Singhal Law Publications
3.	Moot Courts and Mooting, Abhinandan Malik, Eastern Book Company
4	Acing Internships - A Practical Guide, <u>Joshua Nathan Aston</u> , Eastern Book Company
<u>5</u>	Practical Training III Moot Court Exercise and Internship,Dr. Bhanu Saxena, Himalaya Publication House
<u>6</u>	Moot Court, Exercise and Internship 2 nd Edition 2025, Dr. S.R Myneni, Asia Law House

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	6	
Course Code:	LLB06CC605	Effective Year:	2028-29	
Legal Language				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	-	30	70	100
Purposeof Course	This course is designed to provide an advanced academic study of legal language and expression. It seeks to develop precision, clarity, interpretative ability, and written communication skills essential for legal education, examination, and professional practice.			
Course Objective	➤ To study the nature and significance of legal language. ➤ To improve legal essay writing and structured expression. ➤ To familiarize students with legal maxims and phrases. ➤ To develop competence in framing legal questions. ➤ To enhance translation and legal problem-solving skills.			
Course Outcome	By the end of the course the learner would be able to: ➤ Use legal language with clarity and precision. ➤ Write legal essays in a formal and coherent manner. ➤ Understand and apply legal maxims and phrases. ➤ Frame and answer legal questions effectively. ➤ Translate and analyze legal problems using appropriate terminology.			
Teaching Method	The course shall be taught through lectures, class discussions, case analysis, problem-based learning, seminars, assignments, and use of statutory and judicial materials.			

Unit	Topic		Credit	Marks
1.		Legal Language	4	100
	1.1	Legal Essay		
	1.2	Legal Phase - Maxims		
	1.3	Question Framing		
	1.4	Translation		
	1.5	Legal Problems		

REFERENCE BOOKS	
1.	Legal Language, Prof. H.D. Pithawalla, C. Jamanadas & Co.,
2	Textbook on Legal Language and Legal Writing. KLBhatia, LexisNexis
3	Legal Language, Ratanlal Jain, Central Law Agency
4	Legal Language, Legal Writing & General English, B M Gandhi, Eastern Book Company
5	Outlines of Legal Language in India, Anirudh Prasad, Central Law Agency

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN				
Programme Name:	LL.B.	Semester:	5	
Course Code:	LLB06CC606	Effective Year:	2027-28	
Public Interest Lawyering, Legal Aid and Para-Legal Services				
Course type :	Core Course	Total Credit:	4	
Teaching time (hours)	Examination Marking Scheme			
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
4	-	30	70	100

Purpose of Course	The entire subject is designed taking into consideration the development, growth, popularity and importance of Public Interest Litigation in the country. It is expected from the law students to thoroughly digest necessary Principles, Rules, Cases and relevant Constitutional Provisions before initiating Public Interest Litigation.
Course Objectives	➤ The object of the PIL is to secure and protect the Fundamental Rights of people at large, more particularly the rights of poor, illiterate and ignorant people. ➤ The study of relevant Constitutional provisions is also must. ➤ In this course students will also study the concept of PIL by observing the trend of Judicial Activism of the Courts as well as landmark decisions of the courts in important areas like Human Rights, Environment Protection, Protection of Rights of Women, and Prevention of Misuse of Powers by Public Officials etc. ➤ The new entrant to the Bar must know that the Public Interest Litigation is not for gaining cheap popularity or taking revenge or for obtaining personal benefit. The course is designed for imparting theoretical as well as practical knowledge of Public Interest Litigation.
Course Outcomes	By the end of the course the learner would be able to: ➤ Law Students will understand the Law's ability to deliver public interest outcomes and provide recourse for individuals/communities. ➤ This course will explore the application of the rules and the standards of professional responsibility and legal ethics to daily legal practice with a focus on Public Interest Lawyers, broadly defined to include lawyers who practice as individuals and as members of Public Interest Law Organizations, Government Organizations, Legal Aid Organizations and other kinds of nonprofit organizations. ➤ This course will also address Lawyer well being, self care, and work-life balance in the face of these changes and challenges.
Teaching Method	Lecture Method, Case Study, Group Discussion, Audio-Visual Aids, Charts, Projectors, PPT, LCD projectors Use of Law Software etc.

Unit		Topic	Credit	Marks
1.		PUBLIC INTEREST LAWYERING	4	100
	1.1	Public Interest Lawyering		
	1.2	Role of Law students and advocates in Lok Adalat and Public Interest Litigation		
	1.3	Legal Service Authority Act, 1987		
	1.4	National Legal Service Authority		
	1.5	State Legal Service Authority		
	1.6	Persons-entitled to Legal Services		
	1.7	Finance and Accounts		
	1.8	Para-Legal Services		
	1.9	Lok Adalats		

Reference Books	
1.	Kailas Rai, Public Interest Lawyering, Central Law Agency
2.	O. P. Tewari, Public Interest Litigations, Allahabad Law Agency
3.	P. S. Narayana, Public Interest Litigation, Asia Law House
4.	Dr. B. L. Wadehra, Public Interest Litigation, Universal Law Book Publication
5.	A. N. Kariya, Public Interest Litigation, C . Jamnadas & Co. Ahmedabad
6.	Dr. S. R. Myneni, Public Interest Lawyering, Legal Aid and Para Legal Services, Asia Law House
7.	Dr. S. S. Sharma, Legal Services, Public Interest Litigation and Para-legal Services, Central Law Agency
8.	Dr. N. V. Paranjape, Public Interest Litigation, Legal Aid & Services, Lok Adalats & Para-Legal Services, Central Law Agency
9.	R. Chakraborty, Law Relating to Public Interest Litigation. EBC Publication
10.	P.M. Bakshi Public Interest Litigation Whytes & co.

GENERAL RULES FOR INTERNAL AND EXTERNAL EXAMINATION

1. Every LL.B. student is required to appear in both the Internal Examination and the University (External) Examination.
2. The Internal Examination shall be conducted at the college level and shall carry a total of 30 marks, comprising:
 - 20 marks for the written Internal Examination conducted by the college; and
 - 10 marks for an Assignment, which shall be allotted by the college and submitted by the student to the college.
3. Out of the 20 marks allotted for the Internal Examination, a student must secure a minimum of 08 marks, and out of the 10 marks allotted for the Assignment, a student must secure a minimum of 04 marks to pass. Students are required to complete and pass both components of the Internal Examination.
4. Any student who does not appear in the Internal Examination conducted by the college shall not be permitted to appear in the University Examination.
5. Any student who does not appear in or fails the Internal Examination conducted by the college shall not be eligible to appear in the University Examination.
1. If a student remains absent from or fails either the Internal Examination or the University Examination, no marks obtained in any component shall be carried forward to the subsequent academic year. The student shall be required to reappear in the entire examination of the concerned subject afresh.
2. The Internal Examination shall ordinarily be conducted in accordance with the Academic Calendar prescribed by the Faculty of Law. The final schedule and dates of the Internal Examination shall be determined by the respective college.
3. If any student fails to comply with or violates any rules, regulations, directions, or requirements prescribed by the Bar Council of India, the University, or the College, the College shall have the authority to debar such student from appearing in the Internal Examination. This shall be the exclusive and unquestionable right of the College.

GENERAL RULES FOR MOOT COURT PRACTICE & INTERNSHIP

Note: As per BCI Rules of Regulation, 2008.

This paper may have three components of 30 marks each and a viva for 10 marks.

(A) MOOT COURT (30 Marks) :

Every student may be required to do at least three moot courts in a year with 10 marks for each. The Moot Court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(B) INTERNSHIP (30 Marks) :

The Bar Council of India (BCI) requires all law students to complete internships during their course of study. For a 3 year LLB program, students must complete at least 12 weeks of internship.

In Internship, the students should actively participate in Internship programme under guidance of the senior advocates. For the purpose of Internship, leading legal practitioners have graciously consented to train the students as under activities,

Activities under Internship programme	Legal Research
Client interviewing session	Citations and case laws
Client Counseling	Framing of arguments,
Pre Trial preparation of documents	Framing of Prayers
Drafting of plaint and pleadings	The Court procedures for filing the suit/petition.

Internship Must be undertaken at BCI approved venues to be valid. Acceptable options are as under,

Offices of Practicing	Courts and Tribunals
Advocates	Legal NGOs
Law Firms	Legal Departments of Companies

(C) CASE STUDY (30 Marks) :

Each student will observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 10 marks for each component. (10X3 =30)

This syllabus is designed to provide a comprehensive understanding of legal case study methods, focusing on both criminal and civil matters. It includes a structured approach to analysis, key case examples and evaluation criteria, relevant to Indian legal education.

(i) Module of Criminal Case Study	(ii) Module of the Civil Matter Study
Case Name:	Title of Civil Matter :
Nature of Case:	Objective:
Facts of case:	Stages of a Civil Suit:.
Key Issues:	Focus Areas:
Decision/Analysis:	Decision/Analysis:
(iii) Module of Writing Report	
(1) Case Name & Citation.	(5) Issues involved.
(2) Parties involved (Plaintiff/Petitioner vs. Defendant/Respondent)	(6) Applicable Law (Acts & Sections).
(3) Nature of the case.	(7) Judgement & Ratio Decidendi.
(4) Material Facts.	(8) Critical Appraisal (Personal comment/ Alternative approach)

(D) VIVA (10 Marks) :

This component will be Viva Voce examination on all the above three aspects. This will carry 10 marks.